

14b-1 Exam Review Sheet
Spring 2020 – Samantha School
Textbook: “Activate! B1” Units 9 – 12
Friday, May 15, 2020

Unit 9 – Getting On...

Grammar:

Page 99:

- > Reported statements, commands and questions
- Changing the word order for reported questions

Page 102:

- > Article usage
- Use *the* for known objects, *a/an* for an unknown object, and no article for abstract ideas

Page 103:

- > When to use *-ing* or *to + infinitive*
- *-ing* after prepositions
- Review which verbs go with which form

Vocabulary (Students' Book, pg. 160):

confident, insecure, laid-back, outspoken, mature, insensitive, snob, gossip, get on with, have smth in common, imaginative, extrovert, introvert, unattractive, ambitious, to show off, talkative, humorous

Writing Topic:

If you could appear in any TV serial, which one would you want to play a part in? If it isn't a reality show, is there a specific character you would like to be?

Unit 10 – Planet Earth

Grammar:

Page 109:

- > Third conditional & wishes
- An unreal situation in the past (usually expressing regret)

Page 113:

- > Having things done by others
- Person + have/get + object + verb (“I had the house painted.”)

Vocabulary (Students' Book, pg. 161):

drought, flood, hurricane, lightning, heat wave, fog, freezing, soaking, glacier, humid, boiling, extreme, tough, blizzard, careless, reuse, recycle, recharge, harmful, lead-free, replace

Writing: Would you rather try skydiving, mountain climbing or deep-sea diving? Explain your reasons. If you wouldn't want to do any of these activities, explain why.

Unit 11 – Get Fit, Have Fun

Grammar:

Page 121:

- > Must versus have to
 - rules vs. suggestions
- > Mustn't versus don't have to
 - requirements vs. optional action

Page 125:

- > Could have, should have, would have
 - All in the past tense!
 - Could have is for possible options, should have shows regret, and would have is for unreal conditions

Vocabulary (Students' Book, pg. 162):

out of breath, gymnast, sportsperson, to do yoga, to play hockey, cyclist, swimmer, to go swimming, to go kayaking, healthy habits, stamina, strength, athlete, to play football, water sports, extreme sports, contact sports, to get fit, sporting event, spectator

Writing: Discuss your favorite sport (or outdoor activity). Why do you like it? Do you play or just watch? Do you have a favorite team/player?

Unit 12 – Thrills and Chills

Grammar:

Page 131:

- > Comparatives and superlatives
 - Remember to use *the* with -est forms!
 - As something as ("This is as big as that.")

Page 137:

- > Future perfect simple versus future continuous
 - "I will have done" vs. "I will be doing"
 - "by 9:30am" vs. "at 9:30am"

Vocabulary (Students' Book, pg. 163):

journey, voyage, luxury cruise, to book accommodations, catch a bus, take a day trip, to go on holiday, to buy souvenirs, luxury hotel, tour guide, theme park, mind-blowing, hilarious, terrified, exhausted

Writing: Write about where you would like to take a trip to. Why would you visit that place? What would you do there? How long would you stay?

Questions for Oral Exam (Tuesday, May 19, 2020):

1. Why is it important to save the dolphins and other animals?
2. Are video games bad for you? Should there be a timer on consoles to stop people from playing for hours?
3. If you had 100 million rubles, what would you use it for? Would you spend it or save it?
4. The earth will be destroyed tomorrow. What will you do on your last day?
5. You have just started a professional football team. What will the team name be?
6. Is it better to have a brother, a sister, both, or neither? Why?
7. You have found a genie. What will your 3 wishes be?
8. You can be any character from any book. Who will you be and why?
9. If you could combine any two animals together, which ones would you merge and why?
10. What is the hardest part of learning English? What is the easiest/most fun part?